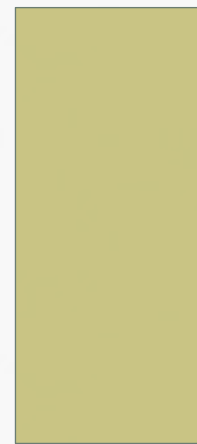


ИЗ ОПЫТА
ОРГАНИЗАЦИИ
ДЕТСКОЙ МОДЕЛИ ООН
В ГИМНАЗИИ

АКСАКОВА НН, УЧИТЕЛЬ АНГЛИЙСКОГО ЯЗЫКА



PREPARATION

- Choose a relevant topic for discussion
- Introduce the participants to the procedures and useful vocabulary
- Participants prepare their speech, the teacher helps them with preparation
- Print out cards with names of the countries which the participants will use during the session

PARTICIPANTS

- **Delegates** represent their countries, debate on the topic, participate in voting procedures, make up draft resolutions, submit amendments
- **Dias** (1-3 people)-responsible for roll call, counting during voting procedure, working papers and draft resolutions; keep track of speaker's time, hand or take away the delegates' right to speak.

SESSION PLAN

- 1. Roll call (present/present and voting)
- 2. Setting the time speaker's time
- 3. Debate on the topic
- 4. Unmoderated Caucus (Work on draft resolutions)
- 5. Presentation of draft resolutions
- 6. Vote for the draft resolution
- 7. Submitting amendments
- 8. Vote for the final draft of the resolution

SCRIPT FOR THE CHAIR

- Delegates please take your seats. We begin the roll call. (Call out the names of the countries. They say present or present and voting.) There are 25 delegates here. The simple majority will be at 13 delegates whereas the 2/3 majority will be set at 15 delegates.
- Are there any motions on the floor? Since there are none, the first order of business is to set the main speakers' list. Is there a motion to set the speaking time?
- (The United States motion to set speaking time of 3 min)
- The United States motion to set speaking time of 3 min. We are now in the voting procedure. Those in favour of this motion please raise your placards. Those against raise your placards. The motion passes. The speaking time is set at 3 min.
- Are there any motions on the floor at this time?
- (The UK motions to move to debate topic "Problems of migration")
- The motion is in order. The first one to speak is Australia.

WHY DO IT?

- Gives students an idea of how international organizations like the UN work;
- Introduces them to relevant global problems
- Teaches them useful skills of public presentation
- Promotes their knowledge of English
- Makes them feel important

JOIN US!

