

Использование Интернет технологий на уроках английского языка

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at NECC 2005 - Philadelphia

http://webquest.org/



WebQuest.Org

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Find WebQuests

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Useful Resources

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News

Latest news:

October 28, 2008:

WebQuest 101: A series of short introductory videos has been developed by SDSU Professor T. J. Kopcha. You'll find them [here](#).

October 22, 2008:

WebQuests and Web 2.0? This webinar conducted by the Discovery Education Network features a discussion about how blogs and wikis fit into the WebQuest model. You can view the archive [here](#).

August 9, 2007:

QuestGarden received the **MERLOT Teacher Education Classics Award** at the organization's international conference in New Orleans.

Contact

Please report bad links and suggest additions and improvements to the site by [writing to](#)

Welcome

You've arrived at the most complete and current source of information about the WebQuest Model. Whether you're an education student new to the topic or an experienced teacher educator looking for materials, you'll find something here to meet your needs.

Announcing: The WebQuest Research Consortium

Are you a doctoral student or faculty member interested in conducting research on WebQuests? You're invited to join a new informal group to exchange ideas, collaborate and co-author. We can capture data as QuestGarden users create their own WebQuests that open up interesting lines of inquiry about the planning process teachers use. Write bdodge@mail.sdsu.edu to learn more.

$R^2 = .52$.1852***	.174
.057	(.054)	.054
.075	-.0456	
	.0060	-.005
.006	-.0056	

What is a WebQuest?

A WebQuest is an inquiry-oriented lesson format in which most or all the information that learners work with comes from the web. The model was developed by **Bernie Dodge** at San Diego State University in February, 1995 with early input from SDSU/Pacific Bell Fellow **Tom March**, the **Educational Technology** staff at San Diego Unified School District, and waves of participants each summer at the **Teach the Teachers Consortium**.

Since those beginning days, tens of thousands of teachers have embraced WebQuests as a way to make good use of the internet while engaging their students in the kinds of thinking that the 21st century requires. The model has spread around the world, with special enthusiasm in Brazil, Spain, China, Australia and Holland.

To find out more, explore the links to the left of this page.

Minds We Like

Annette Lamb

Jamie McKenzie

The Big 6 Guys

David Warlick

Elliot Aronson

Dan McDowell

About SDSU

WebQuests originated at the San Diego State University Department of Educational Technology. Information is available about our **Masters and Distance Programs** as well as **COMET**, the new online Masters Program specifically designed for California teachers



Структура веб-квеста

- *Введение*
- *Задание*
- *Порядок работы и необходимые ресурсы*
- *Оценка*
- *Заключение*
- *Использованные материалы*
- *Комментарии для преподавателя*

Cloning : Is it A Medical Breakthrough or Are We Playing God?

Title

Introduction

Task

Process

Evaluation

Conclusion

Teacher Page

Azmi Lima

Review

Statistics

Export WebQuest

Share this WebQuest

✿ Title: Cloning : Is it A Medical Breakthrough or Are We Playing God?





BLOG

PHOTOS & VIDEO

BRIEFING ROOM

ISSUES

the ADMINISTRATION

the WHITE HOUSE

our GOVERNMENT

AMERICAN JOBS ACT



READ THE BILL

OPEN GOVERNMENT PARTNERSHIP

President Obama outlines the open government progress that has been made throughout the international community and releases the U.S. action plan detailing how we are making government more transparent and accountable.

Watch the Video

- 1
- 2
- 3
- 4



White House Photo, Pete Souza, ©

FEATURED TOPICS



We the People

Something exciting is coming to WhiteHouse.gov. It's called We the People and it will significantly change how the public -- you! -- engage with the White House online.

Learn More

SEARCH the SITE

Search WhiteHouse.gov

Sea

YOUR FEDERAL
TAXPAYER RECEI



HEALTHY, HUNGER-FREE KIDS ACT OF 2010

Before/After Elementary School Lunch Menu

Monday

BEFORE

Cheese burrito (5.3 oz)
Mozzarella cheese (1 oz)
Sauce (1/4 cup)
Fruit Juice (4 oz)
Milk (8 oz)

AFTER

Crustine Sandwich
(5 oz low-fat cheese)
Whole Wheat Roll
Green Beans (1/2 cup)
Banana (1/4 cup)
Fruit Strips (1/4 cup)
Carrot sticks, raw (1/2 cup)
Milk (8oz)
Hard (9 grams)
Soft mayonnaise (1oz)
Ranch Dip (1 oz)

Tuesday

BEFORE

Hot dog on bun (3 oz)
with ketchup (1/4 T)
Canned Pears (1/4 cup)
Raw Celery and Carrots
(1/8 cup each)
with ranch dressing (1.75 T)
Low-fat (1%) Chocolate Milk (8 oz)

AFTER

Whole Wheat Spaghetti
with Meat Sauce (1/2 cup)
and Whole Wheat Roll
Green Beans, cooked (1/2 cup)
Broccoli (1/2 cup)
Cauliflower (1/2 cup)
Kiwi Halves, raw (1/2 cup)
Low-fat (1%) Milk (8 oz)
Low Fat Ranch Dip (1 oz)
Soft Margarine (5 g)

Wednesday

BEFORE

Pizza sticks (3.8 oz)
with marinara sauce (1.4 cup)
Banana
Raisins (1 oz)
Whole Milk (8 oz)

AFTER

Chef Salad
(1 cup romaine, .5 oz low-fat mozzarella,
1.5 oz grilled chicken) with Whole Wheat
Soft Pretzel (2.5 oz)
Corn, cooked (1/2 cup)
Baby Carrots, raw (1/4 cup)
Banana
Skim Chocolate Milk (8 oz)
Low Fat Ranch Dressing (1.5 oz)
Low Fat Italian Dressing (1.5 oz)

Thursday

BEFORE

Breaded beef patty (4 oz)
with ketchup (2 T)
Wheat roll (2 oz)
Frozen Fruit Juice Bar (2.4 oz)
2% Milk (8 oz)

AFTER

Oven-Baked Fish nuggets (2 oz)
with Whole Wheat Roll
Mashed Potatoes (1/2 cup)
Steamed Broccoli (1/2 cup)
Peaches
(canned, packed in juice - 1/2 cup)
Skim Milk (8 oz)
Tarter Sauce (1.5 oz)
Soft Margarine (5 g)

Friday

BEFORE

Cheese pizza (1 slice)
Canned Pineapple
Tater Tots (1/2 cup)
with ketchup
Low-fat (1%) Chocolate Milk (8 oz)

AFTER

Whole Wheat Chocolate
(1 slice)
Baked Sweet Potato
(1/2 cup)
Grape tomatoes, raw
Applesauce (1/2 cup)
Low-fat (1%) Milk (8 oz)
Low Fat Ranch Dip (1 oz)



Преимущества веб-квеста

- обеспечивает автономность и самостоятельность учащихся
- развивает коммуникативную компетенцию
- развивает критическое мышление
- Позволяет использовать большое количество актуальной аутентичной информации
- помогает организовать активную самостоятельную или групповую поисковую деятельность

■ US STATES

- <http://www.princeofpeace.info/school/webquest/usa/resources.html>
- Christmas <http://www.webquestlesson.co.uk/5.html>
- <http://ghills.metamora.k12.il.us/webquest/xmas/xmasfun.htm>
- WASHINGTON <http://www.franklin.k12.ma.us/keller/Kelley/WashingtonDC.html#conclusion>
- NEW YORK <http://www.onestopenglish.com/teenagers/topic-based-materials/city-webquests/city-webquests-new-york/145587.article>
- INVENTIONS <http://www.somers.k12.ct.us/~kheffernan/InventionWebquest.htm>
- US Government
<http://wfps.k12.mt.us/Teachers/carmichaeld/webquestWTP/finalwebquest.htm>
- Healthy food <http://www.zunal.com/conclusion.php?w=10739>
<http://kelvinwong.net/webquest/>
http://www.trenton.k12.nj.us/tchs/WebQuests/WebQuest%20on%20Genetically%20Engineered%20Foods_files/WebQuest%20on%20Genetically%20Engineered%20Foods.htm
- Trip to London <http://www.carmenlu.com/third/reading/webquestLondon.htm>
- Soccer <http://www.zunal.com/introduction.php?w=66318>
- A Sampling of Webquests on the Web. A collection for all grade levels and subject areas
<http://www.summercore.com/Webquest2.html>

MYSTERIES

- <http://fayette.k12.in.us/~cbeard/mysteries/index.html>
- http://staffweb.brownsburg.k12.in.us/%7Etskibbe/unsolved_mysteries/task.htm
- <http://www.sturgeon.k12.mo.us/elementary/numphrey/projects&webquests/unsolvedmysterieswebquest/unsolvedmysterywebquest.html>
- <http://webquest.org>

Searching for Webquests

- / <http://webquest.org/search>
- <http://webquest.org/search/>
- <http://www.theconsultants-e.com/webquests/>
- <http://bestwebquests.com/>
- <http://www.kn.pacbell.com/wired/bluewebn/search.cfm>

Курс «Готовимся к экзаменам»

- Обеспечивает эффективную подготовку учащихся к ГИА по английскому языку.
- Развивает навыки чтения, письма, аудирования.
- Совершенствует знания в области грамматики и лексики.

